

July 2019

The Open School for Open Societies project

Newsletter

The three-year Open Schools for Open Societies project (OSOS-project) aims to implement an open school approach at more than 1000 European schools to enrich the learning experiences of students. An open school is a more engaging environment for students and will increase their motivation: student projects are connected to real needs from the community and can draw upon local expertise and experience. In addition, an open school will be inspired by its community and they can use these new insights to innovate their education.

The OSOS-project will enable schools to:

- Reach out to members of their community and build lasting relations
- Offer students the unique possibility to learn from real life projects
- Develop students' competences such as team work, problem solving, presentation and entrepreneurial skills
- Improve students' motivation and self-esteem
- Build a network of stakeholders and benefit from their knowledge and resources

925 Participating schools!

The national coordinators of the Open Schools for Open Societies project currently support 925 participating schools that have already implemented and completed 729 projects.....



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Framework Programme of the
European Union

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Is your school interested to participate in the OSOS-project?

Schools that want to become an open school can contact the national coordinator in their country. The national coordinator will ensure that a new school can join an existing network of open schools and will also support the school with all the important steps that are necessary to take. New schools can choose from many tested and improved open school projects, but they can also be supported with the creation of a completely new project.

If your school is not taking part yet, please contact the [national coordinator](#) in your country. If you want to join an OSOS-event, then you can also contact your national coordinator.

Schools can count on:

- support around curriculum, pedagogy and assessment;
- guidelines and advices on different issues such as staff development, redesigning time and partnerships with the community;
- a range of possible implementation models;
- and a database full of successful 'open school' projects.

Impression of the European Open Schooling Event March 2019

Teachers from 10 different countries (Bulgaria, Finland, France, Greece, Ireland, Israel, Italy, the Netherlands, Portugal, and Spain) came together to present their experiences as Open Schooling. During the event, teachers and students presented their projects that reflect the OSOS approach. It provides a powerful framework for school heads to engage, discuss and explore: how schools need to evolve,



transform and reinvent; how schools facilitate open, more effective and efficient co-design, co-creation, and use of educational content (both from formal and informal providers), tools and services for personalized science learning and teaching; how schools can become innovation incubators and accelerators.

Look at [this inspiring video from the European Open Schooling Event](#)

Learn more from the [projects at the European Open Schooling Event](#)



Inspiring open school projects

In the Open Schools for Open Societies project we want to realise a transformation in schools and for this we use open school projects. Excellent school projects can certainly contribute to this. There are many inspiring school projects collected by the consortium partners of the Open Schools for Open Societies project. Descriptions of the final projects can be found on the [OSOS website](#) and the complete projects are on [the OSOS portal](#).

Curious about one of our open school projects? Below you can read more about the popular [project School Study Earthquakes](#) and the experiences of one of our schools from Greece.

Read the feedback from our schools!

Several participating schools have written an article about their open school experiences and open schools projects. These articles are published in the Open Schools Journal, which you can [read here](#).

Open school project New Tools for a Clean Environment from Israel

By Eliaa Basil Ghanayem, Ninth grade, Taha Hussein Junior High / Tapoh Pais Sakhnin

The project is about vanishing the habit that most people in our societies does which is throwing garbage in nature that destroys the environment and makes it less healthy for us.

Impressions:

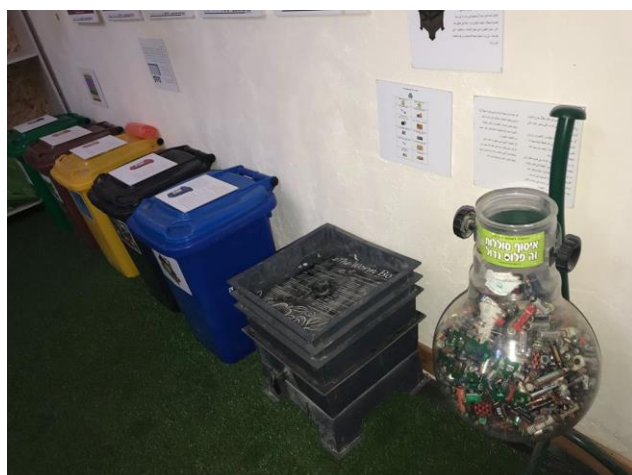
From the first day, I was interested in this project, because it encourages and raise awareness that we should keep our environment clean and healthy and to keep it like that for now and for the future. We started with a small knowledge about trash and technology that we started to develop throughout the project: first, we met professional and responsible people who gave us information that can help us with our project and they started



searching for spots that has garbage and started to clean them. Then we went to take pictures using quadcopter and another group collected wheels, wood and metal and started recycling them making small furniture and built vases from rocks.

Throughout the project OSOS I learned a lot about new technology which called- the quadcopter- and had the chance to try it. The first step we made was that we went on small tours in a specific area we chose, we had so much fun exploring and taking pictures of spots that had garbage, so that we begin our project with sending these pictures to the city hall and the ministry of the environment to let them know what we are up against, and what we are trying to do to help the environment. Another experience I enjoyed was when we traveled to Tel-Aviv to present our project in front of teachers (researchers) and student from universities from Europe. It was wonderful to test my English in front of foreign people and it gave me a lot of confidence.

So now as we are close to the end we have earned a lot of knowledge for the future and gained lots of experience that we can give to another students.



In my opinion OSOS is a great project that helps to vanish bad habits people have, and it also gives its students beautiful experiences, for example: I learned how to read maps and how to know the length and the volume of a garbage spot using the computer. I support this project and hope to be a leader for those coming after me and also hope to see it on top one day.

Contact

Do you want to know more about the OSOS-project? Read [our website](#) or [contact your national coordinator](#). If you want to be inspired regularly by experiences and good examples from our OSOS-project, you can follow us on Twitter and Facebook.

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